

Adopted

Rejected

COMMITTEE REPORT

YES: 11

NO: 0

MR. SPEAKER:

*Your Committee on Education, to which was referred Senate Bill 200, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill **be amended** as follows:*

- 1 Page 4, line 11, after "graduate." insert "**Except as provided in**
- 2 **subsection (j), the student's parent and the student's counselor (or**
- 3 **another staff member who assists students in course selection) shall**
- 4 **meet to discuss the student's progress. Following the meeting, the**
- 5 **student's parent shall determine whether the student will achieve**
- 6 **greater educational benefits by:**
- 7 **(1) continuing the general curriculum; or**
- 8 **(2) completing the Core 40 curriculum."**
- 9 Page 5, line 22, delete "that".
- 10 Page 5, line 24, delete "IC 20-10.1-5.7;" and insert "**IC 20-30-10;**".
- 11 Page 5, line 41, delete "IC 20-10.1-5.7;" and insert "**IC 20-30-10;**".
- 12 Page 6, line 10, delete "IC 20-10.1-5.7;" and insert "**IC 20-30-10;**".
- 13 Page 6, delete lines 25 through 42.
- 14 Delete pages 7 through 9.
- 15 Page 10, delete lines 1 through 15, begin a new paragraph and insert:

"SECTION 6. IC 20-32-4-1, AS ADDED BY HEA 1288-2005, SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 1. **(a) Except as provided in subsection (b),** a student must meet:

(1) the academic standards tested in the graduation examination;
and

(2) any additional requirements established by the governing body of the student's school corporation;
to be eligible to graduate.

(b) Except as provided in sections 4, 5, 6, 7, 8, 9, and 10 of this chapter, beginning with the class of students who expect to graduate during the 2010-2011 school year, each student is required to meet:

(1) the academic standards tested in the graduation examination;

(2) the Core 40 course and credit requirements adopted by the state board under IC 20-30-10; and

(3) any additional requirements established by the governing body;

to be eligible to graduate.

SECTION 7. IC 20-32-4-4, AS ADDED BY HEA 1288-2005, SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 4. A student who does not achieve a passing score on the graduation examination and who does not meet the requirements of section ~~3~~ **1** of this chapter may be eligible to graduate if the student does all the following:

(1) Takes the graduation examination in each subject area in which the student did not achieve a passing score at least one (1) time every school year after the school year in which the student first takes the graduation examination.

(2) Completes remediation opportunities provided to the student by the student's school.

(3) Maintains a school attendance rate of at least ninety-five percent (95%) with excused absences not counting against the student's attendance.

(4) Maintains at least a "C" average or the equivalent in the courses comprising the credits specifically required for graduation by rule of the state board.

(5) Obtains a written recommendation from a teacher of the student in each subject area in which the student has not achieved a passing score. The recommendation must:

(A) be concurred in by the principal of the student's school; and

(B) be supported by documentation that the student has attained the academic standard in the subject area based on:

(i) tests other than the graduation examination; or

(ii) classroom work.

(6) (5) Otherwise satisfies all state and local graduation requirements.

(6) Either:

(A) completes:

(i) the course and credit requirements for a general diploma, including the career academic sequence;

(ii) a workforce readiness assessment; and

(iii) at least one (1) career exploration internship, cooperative education, or workforce credential recommended by the student's school; or

(B) obtains a written recommendation from a teacher of the student in each subject area in which the student has not achieved a passing score on the graduation examination. The written recommendation must be concurred in by the principal of the student's school and be supported by documentation that the student has attained the academic standard in the subject area based on:

(i) tests other than the graduation examination; or

(ii) classroom work.

SECTION 8. IC 20-32-4-6 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: **Sec. 6. A decision with regard to whether a student who is a child with a disability (as defined in IC 20-35-1-2) is subject to the requirements of section 1(b)(2) of this chapter shall be made in accordance with the student's individualized education program and federal law.**

SECTION 9. IC 20-32-4-7 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: **Sec. 7. Upon the request of a student's parent, the**

1 student may be exempted from the Core 40 curriculum
 2 requirement set forth in section 1 of this chapter and be required
 3 to complete the general curriculum to be eligible to graduate.
 4 Except as provided in section 10 of this chapter, the student's
 5 parent and the student's counselor (or another staff member who
 6 assists students in course selection) shall meet to discuss the
 7 student's progress. Following the meeting, the student's parent
 8 shall determine whether the student will achieve greater
 9 educational benefits by:

10 (1) continuing the general curriculum; or

11 (2) completing the Core 40 curriculum.

12 SECTION 10. IC 20-32-4-8 IS ADDED TO THE INDIANA CODE
 13 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE
 14 JULY 1, 2005]: **Sec. 8. This section applies to a student who does**
 15 **not pass at least three (3) courses required under the Core 40**
 16 **curriculum. Except as provided in section 10 of this chapter, the**
 17 **student's parent and the student's counselor (or another staff**
 18 **member who assists students in course selection) shall meet to**
 19 **discuss the student's progress. Following the meeting, the student's**
 20 **parent shall determine whether the student will achieve greater**
 21 **educational benefits by:**

22 (1) continuing in the Core 40 curriculum; or

23 (2) completing the general curriculum.

24 SECTION 11. IC 20-32-4-9 IS ADDED TO THE INDIANA CODE
 25 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE
 26 JULY 1, 2005]: **Sec. 9. This section applies to a student who receives**
 27 **a score on the graduation examination that is in the tenth percentile**
 28 **or lower when the student takes the graduation examination for the**
 29 **first time. Except as provided in section 10 of this chapter, the**
 30 **student's parent and the student's counselor (or another staff**
 31 **member who assists students in course selection) shall meet to**
 32 **discuss the student's progress. Following the meeting, the student's**
 33 **parent shall determine whether the student will achieve greater**
 34 **educational benefits by:**

35 (1) continuing in the Core 40 curriculum; or

36 (2) completing the general curriculum.

37 SECTION 12. IC 20-32-4-10 IS ADDED TO THE INDIANA
 38 CODE AS A NEW SECTION TO READ AS FOLLOWS

[EFFECTIVE JULY 1, 2005]: **Sec. 10. This section applies if the parent of a student to whom section 8 or 9 of this chapter applies does not attend a meeting with the student and the student's counselor after receiving two (2) written requests to attend a meeting. If the student's parent does not attend a meeting described in section 8 or 9 of this chapter, the student and the student's counselor shall meet and:**

(1) the student's counselor shall make a recommendation to the student as to whether the student will achieve greater educational benefits by:

(A) continuing in the Core 40 curriculum; or

(B) completing the general curriculum; and

(2) the student shall determine which curriculum the student will complete.

SECTION 13. IC 20-32-4-3 IS REPEALED [EFFECTIVE JULY 1, 2005]."

Page 10, line 16, delete "(a)".

Page 10, line 17, delete "IC 20-10.1-16-13," and insert "**IC 20-32-4-1**,".

Page 10, line 22, delete "IC 20-10.1-16-1.5);" and insert "**IC 20-18-2-6**);".

Page 10, line 24, delete "IC 20-10.1-1-5)." and insert "**IC 20-18-2-5**).".

Page 10, line 38, delete "IC 20-10.1-5.7-1." and insert "**IC 20-30-10**.".

Page 11, line 27, delete "IC 20-1-6-1)." and insert "**IC 20-35-1-2**).".

- 1 Page 12, delete lines 18 through 42.
- 2 Delete pages 13 through 14.
- 3 Renumber all SECTIONS consecutively.
(Reference is to SB 200 as reprinted March 1, 2005.)

and when so amended that said bill do pass.

Representative Behning